

## EKATERINA (KATYA) NEMTCHINOVA

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Redmond, WA 98053  
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**AFFILIATION:** Seattle Pacific University, Seattle, WA

**POSITIONS:**

- Professor of Linguistics (formerly of TESOL and Russian) (April 2012-present)
- Associate Professor of TESOL and Russian (September 2005- March 2012)
- Assistant Professor of TESOL and Russian (1997- 2005)

### EDUCATION

Doctor of Arts in Teaching English to Speakers of Other Languages  
Department of Linguistics, State University of New York at Stony Brook  
Dissertation: "Changes in the L1 morphology of a Russian-English bilingual child"  
Adviser: Prof. Mark Aronoff  
April 1998

MA in Teaching English and German as Foreign Languages  
Moscow State Linguistic University,  
Moscow, Russia, 1987.

### COURSES TAUGHT

#### *Undergraduate courses:*

RUS 2100 Beginning Russian I  
RUS 2105 Beginning Russian II  
RUS 2106 Beginning Russian III  
RUS 3100 Intermediate Russian I  
RUS 3105 Intermediate Russian II  
RUS 3106 Intermediate Russian III  
USEM 100 Who is Afraid of the Big Bad Wolf?  
RUS 2207 Modern Russian Culture through Literature  
RUS 4899 Russian Capstone Seminar  
LIN 2100 Foundations of Language Study  
LIN 4145 Phonology  
LIN 4160 Morphology  
LIN 4200 Second Language Acquisition  
LIN 4365 Methodology of Foreign Language Teaching  
LIN 4899 Linguistics Capstone Seminar

#### *Graduate courses:*

LIN 6145 Phonology  
LIN 6160 Morphology  
TESL 6300 Technology in Language Teaching  
TESL 6400 Teaching ESL Grammar  
TESL 6480 Teaching ESL Reading  
TESL 6500 Teaching ESL Listening and Speaking  
TESL 6581 Teaching ESL Writing

### RELATED EXPERIENCE

#### *ESL Instructor*

SUNY at Stony Brook, NY

1994-1997

#### *Teaching Assistant*

1994-1997

SUNY at Stony Brook, NY

*Assistant Professor of English*

State University of People's Friendship, Moscow, Russia

1990 to 1993

## **PUBLICATIONS**

### **BOOKS**

- Nemtchinova, E. (2020). *Teaching Listening*. 2<sup>nd</sup> edition. Alexandria, VA: TESOL.
- Nemtchinova, E. (2013). *Teaching Listening*. Alexandria, VA: TESOL.
- Nemtchinova, E. (2011). *Poslushajte! A listening and speaking textbook for Intermediate Russian students*. New Orleans, LA: University Press of the South.
- Bailyn, J. with assistance of E. Nemtchinova. (1997). *Beginning English for Russian Speakers*. Green Leaf Publishers, St. Petersburg, Russia.

### **REFEREED PUBLICATIONS**

- Nemtchinova, E. (2020). Intercultural competence in a Russian language class: issues in teaching and assessment. In E. Dengub, I. Dubinina, J. Merrill (Eds). *The Art of Teaching Russian*. Washington, DC: Georgetown University Press, 234-258.
- Nemtchinova, E. (2018). Teaching Practicum in Preparing NESTs and NNESTs. Invited submission to *The TESOL Encyclopedia of English Language Teaching*. Hoboken, NJ: Wiley.
- Nemtchinova, E. (2014). Developing information literacy in the beginning language classroom: A case for WebQuests. *Russian Language Journal*, 64, 83-109.
- Nemtchinova, E. (2012). Teaching-focused University. Invited submission for Kubota, R. and Sun, Y. (Eds). *Demystifying Career after Graduate School: A Guide for Second Language Professionals in Higher Education*. Charlotte, NC: Information Age Publishing, 35-49.
- Nemtchinova, E. (2010). The "Who's worth more?" question revisited: MA TESOL practicum host teachers' perceptions of NES and NNEST teacher trainees. In A. Mahboob (Ed.). *The NNEST Lens: Non Native English Speakers in TESOL*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing, 129-154.
- Nemtchinova, E., Mahboob, A., Eslami-Rakesh, Z., and Dogancay-Atkuna, S. (2010). Training non-native English speaking TESOL professionals. In A. Mahboob (Ed.). *The NNEST Lens: Non Native English Speakers in TESOL*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing, 222-239.
- Orlova, N. & Nemtchinova, K. (2008). NES and NNEST teachers: A cross-cultural comparison of teaching styles. *American and British Studies Annual* 1, 132-149.
- Nemtchinova, E. (2007). Increasing collaboration with blog and wiki. *Academic Exchange Quarterly*, 11(4), 139-143.
- Nemtchinova, E. (2007). Technology in second language curricula. Invited submission for T. Gordon, *Teaching Young Children a Second Language*. Westport, CT: Praeger, 179-199.
- Matsuda, A., Dogancay-Atkuna, S., Eslami-Rakesh, Z. and Nemtchinova, E. (2005). Demystifying the tenure-track job search: Stories of four NNEST professionals. *CATESOL Journal*, 17 (1), 171-182.
- Nemtchinova, E. (2005). Host teachers' evaluations of nonnative English speaking teacher trainees: A perspective from the classroom. *TESOL Quarterly*, 2, 235-263.
- Nemtchinova, E. and Bartholomew, K. (2004). Blended graduate courses: A mixed blessing. *Academic Exchange Quarterly*, 8 (4), 56-60.
- Nemtchinova, E. (2004). Student-made video as an assessment tool. *Journal of Imagination in Language Learning and Teaching*, 8, 20-25. Reprinted in Coreil, C. (Ed.) (2007).

*Imagination, Cognition, Language Acquisition*, Jersey City, NJ: New Jersey City University, 140-146.

Nemtchinova, E. (2004). Creating original language teaching materials with presentation software. In L. Lomicka and J. Cooke-Plagwitz (Eds). *Teaching with Technology*, Thompson Heinle, 19-26.

Nemtchinova, E. (2003). Использование компьютерных технологий для повышения эффективности обучения иностранным языкам (Using computer technology to enhance foreign language learning). In Kuricyn, V.M (Ed.), *Cultural Environment of Foreign Language Teaching and Teacher Preparation*, Shuja, Russia, 90-96.

## NON-REFEREED PUBLICATIONS

Review of *Metodicheski podkhod k ispol'zovaniiu kross-kul'turnykh projektov v sisteme povysheniia kvalifikatsii uchitelei inostrannogo iazyka* by Kurova, A. V. Smolensk: "Universum," 2013. Bibliography. 173 pp. *Slavic and East European Journal* 58(3), Fall 2104, 565-567.

Nemtchinova, K. Getting to know wiki. *TESOL Resource Center*.

[http://www.tesol.org/s\\_tesol/bin.asp?CID=1064&DID=13456&DOC=FILE.PDF](http://www.tesol.org/s_tesol/bin.asp?CID=1064&DID=13456&DOC=FILE.PDF)

Nemtchinova, K. A group lesson plan using wiki. *TESOL Resource Center*.

[http://www.tesol.org/s\\_tesol/trc/trc\\_submission\\_detail\\_new.asp?id=1055](http://www.tesol.org/s_tesol/trc/trc_submission_detail_new.asp?id=1055)

Orlova, N. & Nemtchinova, K. Through a cultural lens: A comparison of NES and NNES teaching styles. *Challenges in English Language Teaching III. Proceedings of the Third International Conference on linguistics, sociolinguistic, literary and cultural issues, and ELT methodology in teacher training* (pp. 94-110). Universitata Jana Evangelisty Purkyne, Ústínad Labem, Czech Republic, 2009.

NNEST of the Month Blog, November 2009

<http://nnest.asu.edu/blog/2009/10/katya-nemtchinova.html>

Letter from the Chair. *NNEST Newsletter* 2008, Vol. 10 (2)

[http://www.tesol.org/s\\_tesol/sec\\_issue.asp?nid=2982&iid=11866&sid=1#126](http://www.tesol.org/s_tesol/sec_issue.asp?nid=2982&iid=11866&sid=1#126)

Letter from the Chair. *NNEST Newsletter* 2008, Vol. 10

(1) [http://www.tesol.org/s\\_tesol/docs/11100/11052.html?nid=2982](http://www.tesol.org/s_tesol/docs/11100/11052.html?nid=2982)

## PRESENTATIONS AT REFEREED CONFERENCES

20010-present

(a complete list of presentations is available upon request)

*Issues in teaching lower-level language courses: strategies and practices*<sup>o</sup>  
American Association of Teachers of Slavic and East European Languages  
San Diego, CA, February 2019

*Building Bridges with Language and Culture in Russia*  
American Association of Teachers of Slavic and East European Languages  
San Diego, CA, February 2019

*Lower-Level Language Instruction: Issues, Strategies, Techniques*<sup>o</sup>  
American Association of Teachers of Slavic and East European Languages  
Washington, DC, February 2018

*Online Language Instruction: Trends, Challenges, Strategies*  
American Association of Teachers of Slavic and East European Languages  
Washington, DC, February 2018

*Effective Listening Instruction for L2 Learners: Research and Strategies*

Teachers of English to Speakers of Other Languages  
Chicago, IL, March 2018

*Supervising Academic Writing: Issues, Challenges, and Possible Solutions*  
Teachers of English to Speakers of Other Languages  
Chicago, IL, March 2018

*Elementary-level language instruction: Theory and practice*<sup>o</sup>  
American Association of Teachers of Slavic and East European Languages  
San Francisco, CA. 2017

*Assessment in the Russian Language Classroom, Theory and Practice*  
American Association of Teachers of Slavic and East European Languages  
Austin, TX, January 2016

*NNEST as Program administrators working with NNESTs*  
Teachers of English to Speakers of Other Languages  
Toronto, Canada, March 2015

*Assessing the development of languacultural competence in ESL/EFL*  
Teachers of English to Speakers of Other Languages  
Toronto, Canada, March 2015

*Assessing spoken language through student-made video*  
American Association of Teachers of Slavic and East European Languages  
Vancouver, Canada, January 2015

*Russian language for jobs: Teaching strategies and future perspectives on market-relevant Russian language skills*  
Association for Slavic, East European, and Eurasian Studies  
San Antonio, TX, November 2014

*Issues in teaching beginning-level language courses*<sup>o</sup>  
American Association of Teachers of Slavic and East European Languages  
Chicago, IL, January 2014

*Demystifying Academic Career Paths for Nonnative Graduate Students and Scholars*  
Teachers of English to Speakers of Other Languages  
Dallas, TX, March 2013

*Reflective Portfolios: Harmonizing Student Teachers' Identities in ESL /EFL contexts*  
Teachers of English to Speakers of Other Languages  
Dallas, TX, March 2013

*Digital storytelling for lower-level students*  
American Association of Teachers of Slavic and East European Languages  
Boston, MA, January 2013

*Inclusive Foreign Language Pedagogy: A Christian Perspective*  
Association for Slavic, East European, and Eurasian Studies  
New Orleans, LA, November 2012

*Послушайте! A New Listening and Speaking Text for Intermediate Russian Language Instruction*  
American Association of Teachers of Slavic and East European Languages  
Seattle, WA, January 2012

*Helping Non-Native English Speakers Teach Speaking and Pronunciation*  
Teachers of English to Speakers of Other Languages  
New Orleans, LA, March 2011

*Lights, Camera, Action! Using Student-Made Video for Evaluation of Oral Communicative Skills*  
Northwest/Southwest Association for Language Learning and Technology  
Portland, OR, October 2010

*Re-Imagining Mentoring: Students' Practicum Experience in ESL and EFL contexts*<sup>o</sup>  
Teachers of English to Speakers of Other Languages  
Boston, MA, March 2010

*Navigating Tenure and Promotion Process successfully*<sup>o</sup>  
Teachers of English to Speakers of Other Languages  
Boston, MA, March 2010

\*abstract published

<sup>o</sup>organizing author

## **RESEARCH INTERESTS**

Language pedagogy, teacher training in TESOL; the issues of non-native English-speaking professionals; use of technology in language teaching

## **HONORS AND AWARDS**

Teaching Assistant Scholarship SUNY at Stony Brook, NY	1994-1997
Faculty Research Grant Seattle Pacific University	January 2000
Faculty Research Grant Seattle Pacific University	January 2001
Faculty Research Grant Seattle Pacific University	January 2008
Professor of the Year Seattle Pacific University	May 2018

## **PROFESSIONAL SERVICE**

•Contact Person, Russian Studies/Linguistics program Seattle Pacific University	1998- present
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- Co-organizer, European Studies Symposia 1998-2010
- Observer, Russian Studies Program, Nizhnij Novgorod, Russia  
Council for Christian Colleges and Universities 2000
- Guest speaker, *ESL Writing Workshop*  
Bellevue Community College, Bellevue, WA 2002
- Abstract reader 2002-present  
Teacher Education and NNEST Interest Sections  
TESOL Convention
- Web-master:  
  
Department of Languages and Literatures, SPU 2001-2005
- North American Christian Foreign Language Association  
(NACFLA) <http://www.spu.edu/orgs/nacfla/> 2001-2009
- Teacher Education Interest Section, TESOL 2002- 2006
- Secretary, Department of Languages and Literatures 2001-2005
- Additional manuscript reader, *TESOL Quarterly* 2005-present
- Guest speaker, *ESL Listening and Speaking Workshop*  
Bellevue Community College, Bellevue, WA 2006
- Faculty sponsor of Graduate Student Forum at TESOL 2005-2007
- Faculty Mentor, Washington State Achievers Scholars 2005-present
- Chair-elect, Chair, Immediate Past Chair 2007-2009
- Nonnative English Speakers in TESOL Caucus/Interest Section
- Guest speaker, NNEST: *Networking solutions for professional  
development*  
Teacher professional development session offered  
by the TESOL Electronic Village Online 1/12- 2/22 2009  
<http://nnest-evo2009.pbwiki.com/FrontPage>
- Guest speaker, ACE Language Institute 2010, 2011  
*Non-native English Speaking Professionals:  
Research and Practice*
- Member, TESOL Awards Committee 2010-2013
- Application reviewer, Critical Language Scholarship 2012-present
- Member-at-large 2013-present  
Nonnative English Speakers in TESOL Interest Section
- Co-chair, Department of Languages, Cultures and Linguistics 2013-2016  
SPU
- Application reviewer, Fulbright Screening Committee 2014

for ETA Eurasia

**MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

- TESOL
- American Translators Association.  
ATA accredited in English > Russian translation
- AATSEEL

**LANGUAGE PROFICIENCY**

Russian- fluent

English- fluent

German, French, Czech - working proficiency